

Name: \_\_\_\_\_



Glue the story events into the correct order.

1

2

3

4

5

6



Splat threw  
in the trash



Splat made  
Valentine



Kitten gave  
that said,



Splat gave Kitten  
card larger than



Kitten pulled  
and called



Kitten likes

## Love, Splat

Name: \_\_\_\_\_

How does Splat feel at the  
beginning of the story?

How does Splat feel at the  
end of the story?



Name: \_\_\_\_\_

Match the cause-and-effect pairs. Cut out the effect. Glue it underneath the cause.

It was  
Valentine's  
Day

Splat was  
busy telling  
his tummy

Splat drew  
a heart  
around the

Name: \_\_\_\_\_

### True or False Statements

Color the true statements red. Color the false statements blue.



Splat has a pet mouse  
named Seymour



Splat runs into Kitten  
in the school hallway.



Splat gives Kitten a  
box of chocolates.

Name: \_\_\_\_\_

## Love, Splat

Circle the correct answer.

How does Splat feel in the morning  
before he leaves for school?



worried



sad



happy

How does Splat feel when he  
runs into Kitten on the sidewalk?



scared



nervous



proud

How does Splat feel when Spike  
yells "boo" on the playground?



shy



excited



scared

How does Splat feel when Spike  
gives Kitten his Valentine card?



happy



sad



angry

How does Splat feel when he  
reads Kitten's Valentine card?



worried



scared



happy



# I Am Abraham Lincoln



Cut Glue the story events into the correct order.

1

2

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6



After trying four times, Abraham becomes president.



Abraham gave an important speech about the Civil War.



Abraham saved a turtle from some mean boys.



Abraham passed a law to end slavery.



Abraham is upset when he sees a slave boat on the water.



Abraham practiced writing the alphabet on trees.

Name: \_\_\_\_\_

Draw a line to match the vocabulary word to its definition.

confident

reveal

struggle

challenge

victory

dedicated

I Am Abraham Lincoln

to make something known

committed to a person, ideal or goal

to be sure of yourself

challenge

a success or win

task or goal that takes effort to accomplish

Name: \_\_\_\_\_

I Am Abraham Lincoln

Write below



As a child Abraham Lincoln was



As president Abraham Lincoln was

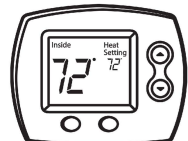
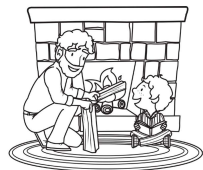
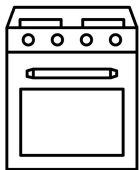
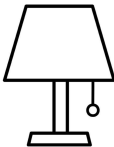


Abraham

Name: \_\_\_\_\_

I Am Abraham Lincoln

Draw a green X over pictures that show the past, like when Abraham Lincoln was alive.  
Draw a blue X over pictures that show the present.



FACT

OPINION

Write the sentences. Glue them in the correct column.

Abraham's hat was too big.

Abraham thought it was OK to cheat others.

Abraham was a better president than George Washington.

Abraham would rather read than do anything else.

Abraham thought it was important for all people to be free.



Abraham passed a law to end slavery.

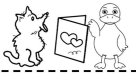



Abraham did not do anything important as president.

Abraham wanted to fight for what was right.

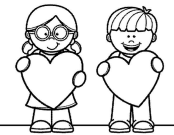


# Click, Clack, Moo I Love You

 Cut  Glue the story events into the correct order.

<b>1</b>	 Little Duck and Little Fox exchange Valentines.
<b>2</b>	 Little Fox follows the music and decorations to the party.
<b>3</b>	 All the animals start dancing with each other.
<b>4</b>	 The animals stop dancing when Little Fox shows up.

Name: \_\_\_\_\_ Click, Clack, Moo I Love You







Write about what and who you love below.

Person I love	
Food I love	
Book I love	
Place I love	
Activity I love	

Name: \_\_\_\_\_ Click, Clack, Moo I Love You

Match the vocabulary word to its definition

<b>Casserole</b> 	<b>Divine</b> 	<b>Mend</b> 	<b>Formal</b> 
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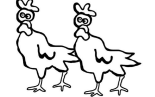




special event      a food      A social      To fix

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Name: \_\_\_\_\_ Click, Clack, Moo I Love You

Circle the correct answer.

What does Farmer Brown stock the stable with for the donkey?			
What decoration did Little Duck not use in the barn?			
What food did the pigs bring to the party?			
Which animals arrived first to the party?			
What did Little Duck have on her face when she was done decorating?			

Name: \_\_\_\_\_ Click, Clack, Moo I Love You

Match the cause-and-effect pairs. Read the causes in the boxes on the top row. Draw a line to the effect to the boxes on the bottom row.



Farmer Brown mends the fence.	Farmer Brown stocks the stable.	Farmer Brown cleans the pigpen.	Little Fox shows up at the barn.	The cows are invited to a bovine ball.
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Keeps the pigs healthy.	All the animals stop dancing.	Farmer Brown mends the fence.	They do not come to the party.	Keeps the donkey happy.
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# Whistle for Willie



Glue the story events into the correct order.

1

2

3

4

5



Peter puts on his father's hat to feel more grown up.



Peter whistles for Willie and the dog runs to him.



Peter shows his parents he can whistle.



Peter draws a chalk line on the sidewalk to his front door.



Peter sees a boy whistle for

Peter puts on his father's hat.

Willie does not hear Peter and walks away from him.

Peter puts on his father's hat.

Willie hears Peter but can't see him.

Willie follows Peter.

Willie hears Peter but can't see him.

Peter puts on his father's hat.

Willie does not hear Peter and walks away from

Peter puts on his father's hat.

Name: \_\_\_\_\_

## Whistle for Willie

Match the cause and effect pairs. Cut out the effect. Glue it underneath the cause.

Name: \_\_\_\_\_

## Whistle for Willie



One thing I wish I could do is:



Peter wants to feel more grown up.



Peter whistles to Willie from underneath the carton.



Peter whistles all the way to the grocery store.



My plan for learning how to do this is:

Name: \_\_\_\_\_

## Whistle for Willie

Circle the correct answer.

At the start of the story, what does Pete do instead of whistling?



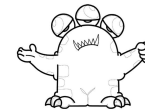
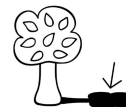
Where do Peter's chalk lines lead to?



What did Peter put on to make himself feel more grown up?



What did Peter try to run away from on the sidewalk?



Where did Peter go at the end of the story?



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